

August 6: School Visit (Optional Tour)	
7:30 to 18:00	Shimone Junior Secondary School, Ushiku City, Ibaraki Prefecture Tel: 029-873-6135
August 7: Opening, Plenary Symposiums and Sessions Chair: Kanako Kusanagi, London Institute of Education	
10:00	Opening Remark North 1 Building 2F, Room 201 Manabu Sato, Professor, Gakushuin University Director of the organizing committee.
10:30	Plenary Symposium 1: School as Learning Community in Progress North 1 Building 2F, Room 201 Issues on Enhancing Quality of Learning: in Building Up School as Learning Community Tomoyuki Morita, Associate Professor, Yamagata University, Japan Teacher's Images in a Learning Community Classroom Li Yuan, Lecturer, Beijing Normal University, China Collaboration between School Leaders and Teachers for School Reform based on Vide-Flection Eisuke Saito: Assistant Researcher, National Institute of Education, Singapore
12:00	Lunch
13:00	Plenary Symposium 2: Policy Matters of School as Learning Community North 1 Building 2F, Room 201 School-based Complex Model of Teacher Learning System: Experience from China Zhu Xudong and Pei Miao, Professor and Associate Professor, Beijing Normal University, China School Learning Community for Classroom Quality Development Sirpaarn Suwanmonkha, Associate Professor, Chulalongkorn University, Thailand Promoting Citizenship Education to Create the Learning Community Yuto Kitamura, Associate Professor, The University of Tokyo

14:30	Coffee Break
15:00	<p>Sessions IA North 1 Building, 2F. Practicum Room</p> <p>Session A: Practical Case and Its Interpretation (with DVD)</p> <p>Sustainability of School Reform and Children’s Learning Hitoshi Uchiyama, Fukuoka International University, Japan</p> <p>How Do Teachers Support Collaboration between Peers in a Junior High School Math Classes?: Focusing on ‘Help-Seeking’ Behavior Akane Yamaji, Doctoral Candidate, The University of Tokyo, Japan</p> <p>A Leap for Change Veronica Yau, Fanling Kau Yan College, Hong Kong</p>
15:00	<p>Sessions IB North 1 Building 1 F, Science Room</p> <p>Session B Lesson Study of School as Learning Community</p> <p>Building Learning Community at School through Lesson Study Zanaton H. Iksan and Aini Haziah bt Amirulla, Malaysia</p> <p>What is a ‘Jumping Task’? Takashi Nagashima, Azabu Institute of Education, Japan</p> <p>The Impact of Lesson Study on Creating Learning Organization Approach in Schools Samad Izadi & Somayeh Ghazi, Iran</p> <p>Developing Learning Community through Implementation of Lesson Study during Teaching Practice Anjar Putro Utomo and Erlia Narulita, Indonesia</p>
16:30	<p>Sessions IIC North 1 Building 2F, Practicum Room</p> <p>Session C Professional Development in SLC</p> <p>Enhancing Thai Science Student Teachers’ Pedagogical Content Knowledge through Lesson Study Chatree Faikhamta, Assistant Professor, Thailand</p> <p>Professional Development and Special/Inclusive Pedagogy Taku Murayama, Tokyo Gakugei University, Japan</p> <p>The Effect of Cooperative Teaching Method on Student Learning: Biology Lesson at the First Year of High School Mohammad Nourian, Associate Professor, Islamic Azad University-South</p>

	<p>Tehran Branch, Iran</p> <p>Electronic Supported Coaching and Mentoring System: Opportunity and Challenges for Thai In-Service Teachers</p> <p>Praweenya Suwannatthachote, Thailand</p>
16:30	<p>Sessions IID North 1 Building 1F, Science Room</p> <p>Session D. Leadership of School Reform in SLC</p> <p>Analyzing Why and How of Local Learning: Focus on “School as Learning Community”</p> <p>Abbas Shekari, University of Kashan, Iran</p> <p>A School Reform Leader Based on SLC</p> <p>Kozue Shimo and Masao Shinomiya, Japan</p> <p>From Tradition Classroom to Instructional Leadership Learning Community Development Site to All: CU-CMS</p> <p>Chayapim Usaho, Thailand</p> <p>Bringing Learning Community into Policy Recommendation: A School Index Indicators</p> <p>Sumar Hendayana, Arif Hidayat, Asep Supriatna, and Agus Fany Chandra, Indonesia University of Education - Indonesia</p>
18:00	Closing of the Day
<p>August 8: Open Forum North 1 Building 2F, Room 201</p> <p>Chair: Kanako Kusanagi, London Institute of Education</p>	
10:00	<p>Greeting Speeches</p> <p>Tetsuo Suwa, Chairperson of Department of Education, Gakushuin University</p> <p>Ritsuo Miyagi, Director of the Foundation for the Advancement of Juvenile Education in Japan</p>
10:10	<p>Keynote Speech 1</p> <p>Learning Communities Inquiring New Pedagogies for Deep Learning</p> <p>Akita Kiyomi, Professor, The University of Tokyo</p>
10:40	<p>Keynote Speech 2</p> <p>Implementing Lesson Study for Learning Community: Conditions for Sustainable Change with Reference to a Case in Singapore</p>

	Christine Lee, President of the World Association of Lesson Studies, Head of Curriculum, Teaching and Learning. National Institute of Education. Singapore
11:10	Coffee Break
11:30	Keynote Speech 3 Learning of Student-Teachers in Symbiotic Relationships with Their Mentors Chen Xiangming, Professor, Peking University, China
12:00	Keynote Speech 4 Changing the Culture of Teacher’s Lesson Study in Korea: Building up Professional Learning Community Son Woo-jung, President of the Korean Institute of School as Learning Community
12:30	Lunch
13:30	Keynote Speech 5 Learning through Collaboration: Exploring New Values for Society Hendayana, Sumar & Arif Hidayat, Professor and Researcher of Indonesia University of Education & , Indonesia
14:00	Keynote Speech 6 Lesson Studies in Taiwan’s SLC Classrooms: Analysis on the Cases Presented in the “2015 Conference for Lesson Study of SLC” Chen, Lihua, Professor, Tamkang University, Taiwan
14:30	Keynote Speech 7 Three Keystones for Enhancing Quality of Learning in School as Learning Community: Authenticity, Listening Relation and Jumping Task Sato Manabu, Professor, Gakushuin University
15:00	Coffee Break
15:30	Open Symposium
17:00	Closing of the Day
17:30	Reception Party (Optional) Restaurant Matsumoto-Ro, Central Building 12F

August 9: Open Forum

North 1 Building 2F, Room 201

Chair: Kanako Kusanagi

9:30	<p>Plenary Symposium 3: Case Studies of Practice (1)</p> <p>Moderator: Mohammad Reza Sarkar Arani, Professor, Nagoya University</p> <p>Development of Teacher's Vision and Practice for Collaborative Learning</p> <p>Yoshiko Kitada, Associate Professor, Saitama University, Japan</p> <p>A Case of Moral Education in Korean Middle School: Understanding Other Culture Based on Cultural Relativism and Universal Standards</p> <p>Shin Jiwon and Son Woojung, Lecturer, Yokohama National University & President, Korean Institute of School as Learning Community</p>
10:30	<p>Plenary Symposium 4: Case Studies of Practice (2)</p> <p>Moderator: Mohammad Reza Sarkar Arani, Professor, Nagoya University</p> <p>The Rhombus Lesson and Curriculum Issues</p> <p>Khong Thi Diem Hang, Researcher of the Institute for Research on Educational Development, Vietnam</p> <p>How Pupils of Different Levels Learn at Jumping Tasks- : A Case Study of Daguean Elementary School in Tainan City</p> <p>Yu-lun Huang and Jiang Hong-shang, Lecturer, Hosei University and Teacher of Yong Kang Elementary School in Tainan City in Taiwan</p>
11:30	<p>Cases Discussion</p> <p>Moderator: Mohammad Reza Sarkar Arani, Professor, Nagoya University</p>
12:30	Lunch
13:30	<p>Special Presentation</p> <p>Chair: Guoyong Hu, Professor, Shanghai Normal University and Manabu Sato</p> <p>PISA Results and Teaching and Research Groups in Shanghai: Teaching and Learning Community for Knowledge Discovery</p> <p>Minxuan Zhang, Shanghai Normal University, China</p>
14:00	<p>Closing Remarks</p> <p>Manabu Sato</p>
14:20	Closing

