

Call for Papers

The 14th International Conference of School as Learning Community

Enacting Democracy at Classrooms, Staffrooms and
Communities: A Keystone for Collaborative Inquiry of
School as Learning Communities

October 16, 17 and 18, 2026

Gyeongin National University of Education, Auditorium Yeji Hall,

Incheon City, South Korea

Person to person conference &

On-line participation

It is with great pleasure that we invite you to attend the 14th International Conference of School as Learning Community 2026 which will be held on October 16, 17 and 18 at Gyongin National University of Education, Incheon City, South Korea. The conference will be held both by face-to-face meeting and by virtual meeting with Zoom.

October 16: School Visit (Face to Face and On-line)

Dongam Middle School and Seonhaku Middle School

October 17: Opening Ceremony and Keynote Speeches, and National Seminar of the

Korean Institute of School as Learning Community

Gyeongin National University of Education, Auditorium Yeji Hall

Incheon City.

October 18: Keynote Speeches, Symposia, Sessions and Closing Remark

(Face to Face and On-line)

**Gyeongin National University of Education, Auditorium Yeji Hall,
Incheon City**

The theme of the conference is “Enacting Democracy at Classrooms, Staffrooms and Communities: A Keystone for Collaborative Inquiry of School as Learning Communities”. As you know, Russian invasion to Ukraine, Israeli attack Gaza in Palestine and US military actions to Venezuela and Iran drastically changed the world peace, economy, and society. In addition, despite that the recession of world economy has threatened human right of learning of children and teacher professionalism all over the world, school as learning community has been active and impacted school reform and learning innovation. We, educational researchers and teachers who are concerned about quality education for all, are keen to know what this means to democratize schooling in this hard age. It is also our firm belief that practical research which integrates theory and practice is integral to reflective practice and has been elaborated among colleagues in this movement.

SLC has pursued both quality and equality in learning. We proclaim a robust cannon that both are inter-supportive and inter-dependent of each other through enhanced inquiry and collaboration based on listening pedagogy. Inquiry is promoted with deliberation of reflection, which is facilitated by collaboration of diversity. We remind that the 13th International Conference tremendously succeeded by 601 attendees from 23 countries and areas in February and March 2026.

Every country in the process of such reforms can learn valuable lessons from the experiences, knowledge, and insights gained from others. In this conference, we invited the leading professors from the United Kingdom, China, Korea, Singapore, Indonesia, Vietnam,

Thailand, Mexico and Japan as keynote and plenary speakers. The 14th International Conference of School as Learning Community 2026 aims to provide a platform for education researchers, teachers, policy-makers throughout the world.

You are cordially invited to take part in this exciting international event, and to share your innovations, experiences, cutting-edge findings, distinguished practices and visions of education reforms.

The Organizing Committee for the 14th International Conference of School as Learning Community

Please contact us on the website of SLC website, which is accessible through a link of the International Platform for School as Learning Community (<https://school-lc.com/>).

The on-line invitation will be informed on this international website by May 15

Submission Guidelines: Sessions

Session A Practical Case and Its Interpretation

Session B Collaborative Learning of SLC

Session C Professional Development and School Reform

Info: The time for presentation is 20 minutes.

Important Dates

Events	Date
Deadline of application of presentation	August 31
Deadline of abstract submission	August 31
Regular Registration	September 30

Registration of the presentation :

Registration: If you want to present at a session, please fill out “3 Sessions of Presentation” in the registration form by August 3

Registration URL: <https://forms.gle/yfk9a5ZqN8mzTxqz7>

Submission: Abstract should be submitted separately. Please fill out the "Application Form for the SLC 2025 Session Presentation" and submit it by August 31.

Submission URL: <https://forms.gle/o8ZSBFSeZzCpcZTR6>

Your submission is reviewed and selected. Please note that if your presentation is not related to the School as Learning Communities and does not fit the theme of the conference, you may not be given the opportunity to present your paper.

Admission Information

The conference registration fee is free. But you need complete registration.

If you attend the school visit on October 16 and the reception party on October 17, please complete your registration form.

You need not pay for School Visit (including a rental transceiver and a lunch). But if you join the reception party, you must pay 60,000 South Korean won (KRW) for the party admission fee.

Access to the venues

**Incheon International Airport Is the most convenient,
Seoul Gimpo International Airport is also available.**

Hotel accommodation

We recommend you to stay at the Gloucester Hotel Incheon, because the busses for school visits (October 16) and for Gyeongin National University of Education (October 17 and 18) pick up you at this hotel.

If you inform the hotel that you are participant of the 14th International conference of SLC, the hotel will serve your room 110, 000 Korean Won per one night (2 persons in a room with breakfast).

Contact Us:

Website:

International Platform for School as Learning Community: <https://school-lc.com/>

Email: info@school-lc.com

Conference Secretariat, International Platform for School as Learning Community

Reiko Tanaka: satosecretary@gmail.com

We look forward to meeting you at the 14th International Conference of School as Learning Community 2026.

Organizing Committee

Chairperson: Manabu Sato, Professor Emeritus, The University of Tokyo

Committee members:

Kiyomi Akita, Professor, Gakushuin University, Professor Emeritus, The University of Tokyo

Sachiko Asai: Professor, The University of Tokyo

Yuta Suzuki, Professor, Institute of Science Tokyo

Takayo Ogisu: Associate Professor, The University of Tokyo

Kanako Kusanagi: Associate Professor, Nagoya University

Kirie Miyajima: Innovation Power, Co., Ltd. & Assistant Professor of Hiroshima University

Secretariat: Reiko Tanaka