The progress of Indonesia's LS community

Lesson Study Facilitator

Ryo Suzuki

LEGO® SERIOUS PLAY® Trained LSP Facilitator

Future Mapping Trained Facilitator

Read for Action Reading Facilitator

Whiteboard meeting Facilitator

FUSION with CHILDREN

Teacher's license (K – 12), worked in public schools in Japan
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Junior Expert of Education, JICA (Japan International Cooperation Agency)
　　　↓　　　　　　　　　　　　　　　　　　　　　　　2007 - 2009

Lesson Study JICA Expert, PELITA (Program of Enhancing Quality of Education)
　　　↓　　　　　　　　　　　　　　　　　　　　　　2010 - 2013

Benesse Co. Education Facilitator
　　　　　　　　　since 2013

Indonesia's Education

· Test-centered type,
  one way teaching method.

· Problem of training resources & quality

Lesson Study in Indonesia

· Implemented for
  more than 10 years.

· Smooth introduction & socialization
  (Top down)

· Difficulty to improve lesson quality
  sufficiently.
  (no Bottom up culture)

① Why **teachers commit to pursue** lesson improvement

② How **students deepen their learning**

③ The difference between **LS Indonesia and our LS (LSc)**

Why we do Lesson Study ?
What is a good lesson ?

creating our "BEINGS" together

What did the teachers reflect on our LS?

Key : To be a Facilitator

Presenter

Facilitator

A CORE THEORY OF SUCCESS

Quality of Relationships

Quality of Results

Reinforcing Engine of Success

Quality of Thinking

Quality of Actions

How can I ask my friend to talk well?

"probing technique"

Daniel Kim (2016)

Student's change （1） Dafa
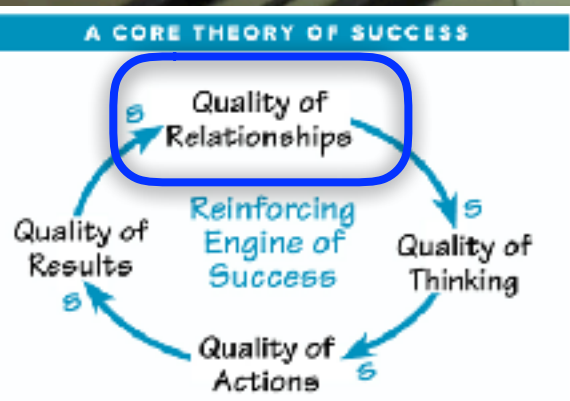
A CORE THEORY OF SUCCESS

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He had a difficulty of reflecting on himself

Daniel Kim (2016)

Student's change （1） Dafa

A CORE THEORY OF SUCCESS

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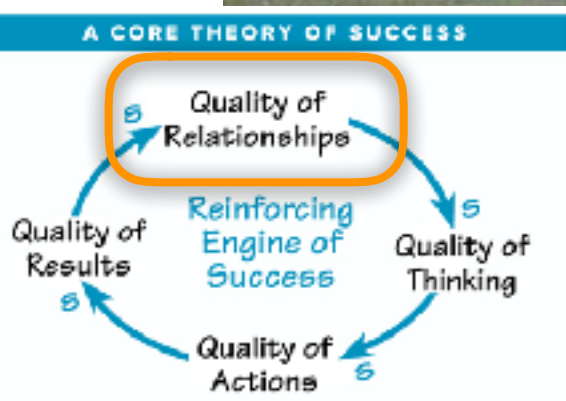
Reinforcing Engine of Success

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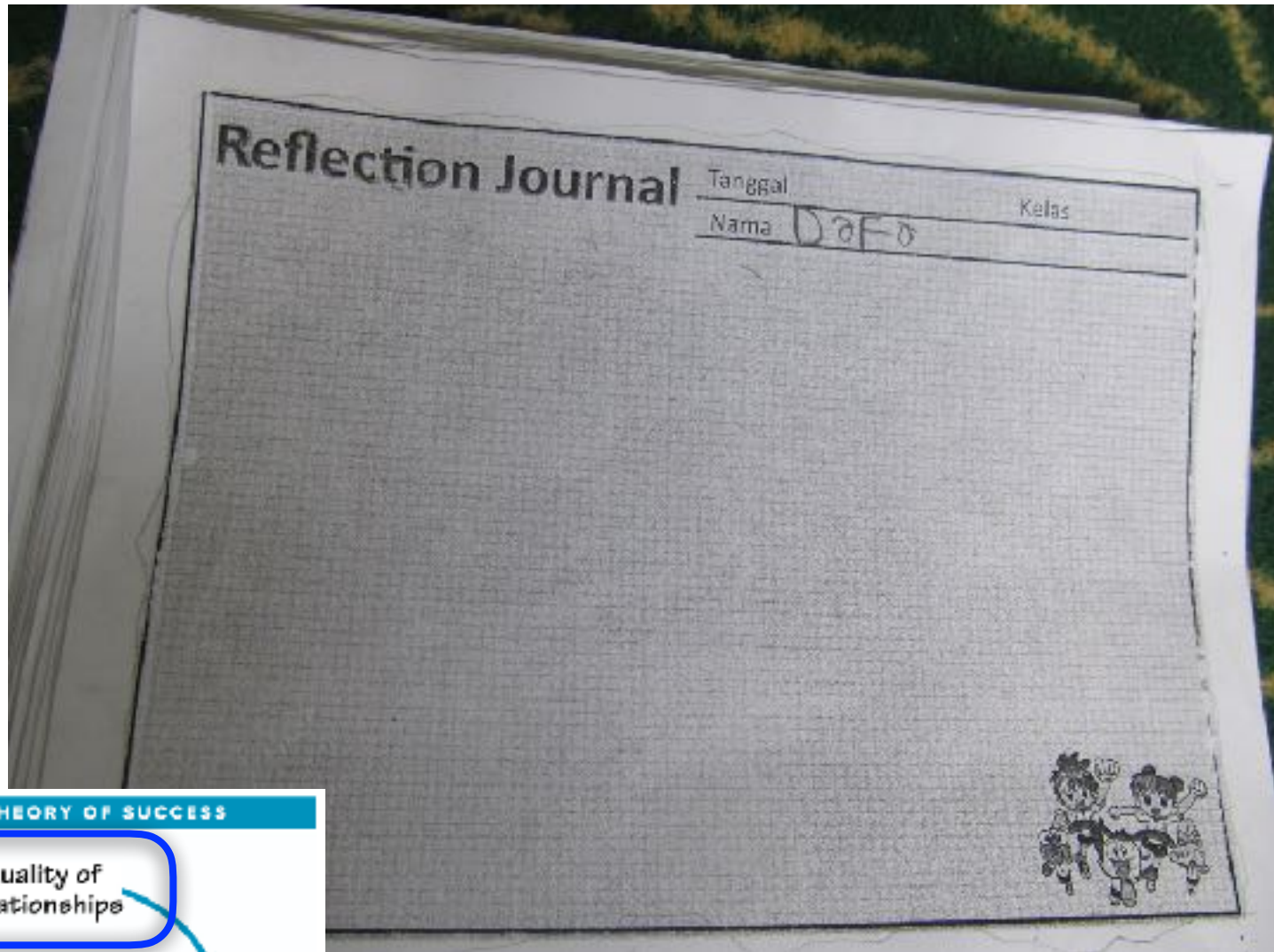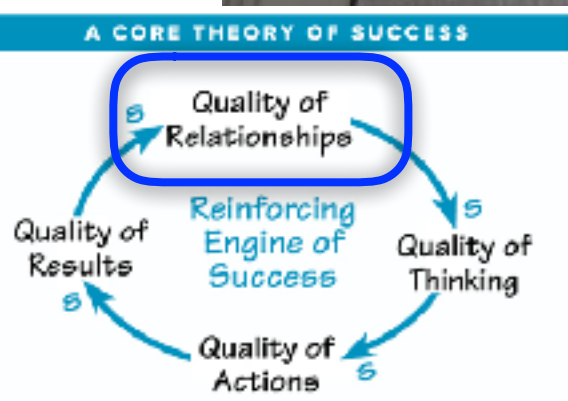
Quality of Actions

Given opportunities changed him to build a relationship

Daniel Kim (2016)

Student's change（1） Dafa

Reflection Journal Tanggal ___ Kelas ___
Nama Dafa
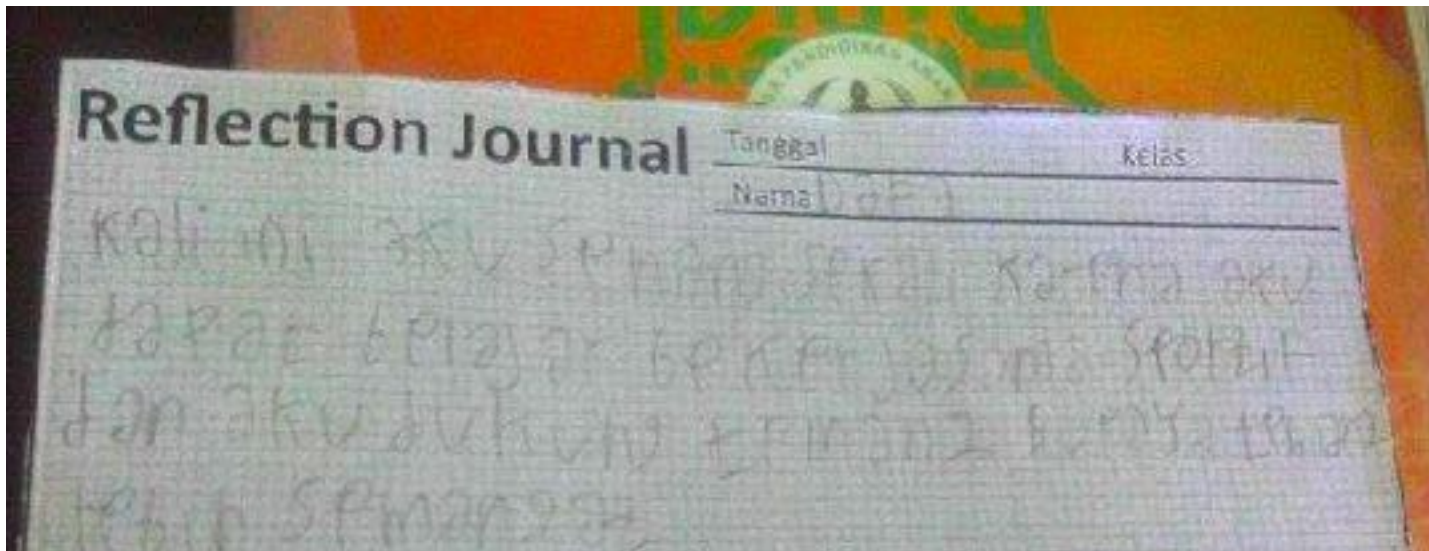
I really enjoyed the class today because I could learn how to collaborate.
And I supported my friends so that they could be more motivated.

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Daniel Kim (2016)

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Let's find the answer to x² = 2

(=1.4142...)

Daniel Kim (2016)

Purpose of the activity (brainstorming)

Change the meaning of Lesson (brainstorming)

Creating Lesson Design (plan session)

Safe & comfortable environment
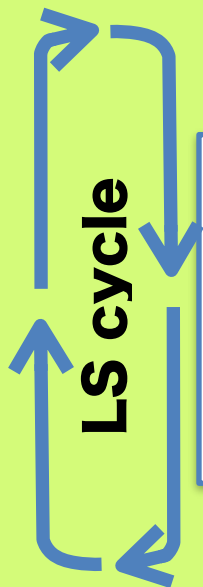↓
Facilitation skill
↓
Quality of relation → thinking → result

Sharing what we learned (see session)

Sharing the importance (brainstorming)

LS cycle

Students

Teachers

Ownership
Quality
Good result
Commitment
Active learning
Balance
Design
Reflection

← **Facilitation Skill**

Asia Future Education Center

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