

Lesson Study and Learning Community: 4 years in a London school district

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Camden

- 15 Nurseries
- 40 primary schools,
- 10 secondary schools
- 2 special schools, 3 referral units, 2 hospital schools
- 33% children in below poverty v 20% well above
- 85% of children bilingual - ESOL.
- 20% refugees and refugee heritage: Syria, Congo, Kosovo, Somalia, Iraq, Afghanistan.....

Aiming to get from Good to Great...

- 2013 Initial discussions – plus Greater London Association bid to establish maths LS hubs
- 2014 Co-design of the Camden schools' led system by heads, officers and chairs – where expertise is systematically grown and distributed. All spend & all can earn.
- 2015 System goes live with smaller council resource, growing school & teaching school resource + smarter management and governance systems
- 2016 Consult and establish *Camden Learning* as a Schools Co. Ltd. by guarantee where each school and the Council is a member
- 2017 Camden Learning autonomous and 'live'

A Principal's perspective... 2014

- Why should we get involved – what's in it for us?
- If not this – then what?
- Change – you can't stop it but you **can** influence it.
- Working collaboratively to achieve more with less – funding implications.

Sometimes good things fall apart so better things can fall together.”

Marilyn Monroe

A schools *learning* partnership to...

Help every Camden child to have the best start in life and let no child get left behind

Enable every Camden child to achieve the best possible educational outcomes in all areas of their lives, to develop growth mindsets, high aspirations and the ability to work independently and with others

Ensure that throughout their education learners are provided with inspiration for their adult lives and opportunities to translate high expectations into the best possible study and work destinations

Attract and **develop** and **retain** the very best education leaders and practitioners for our schools and services

Empower the Camden family of schools to continue to work together collectively to secure sustained educational improvement

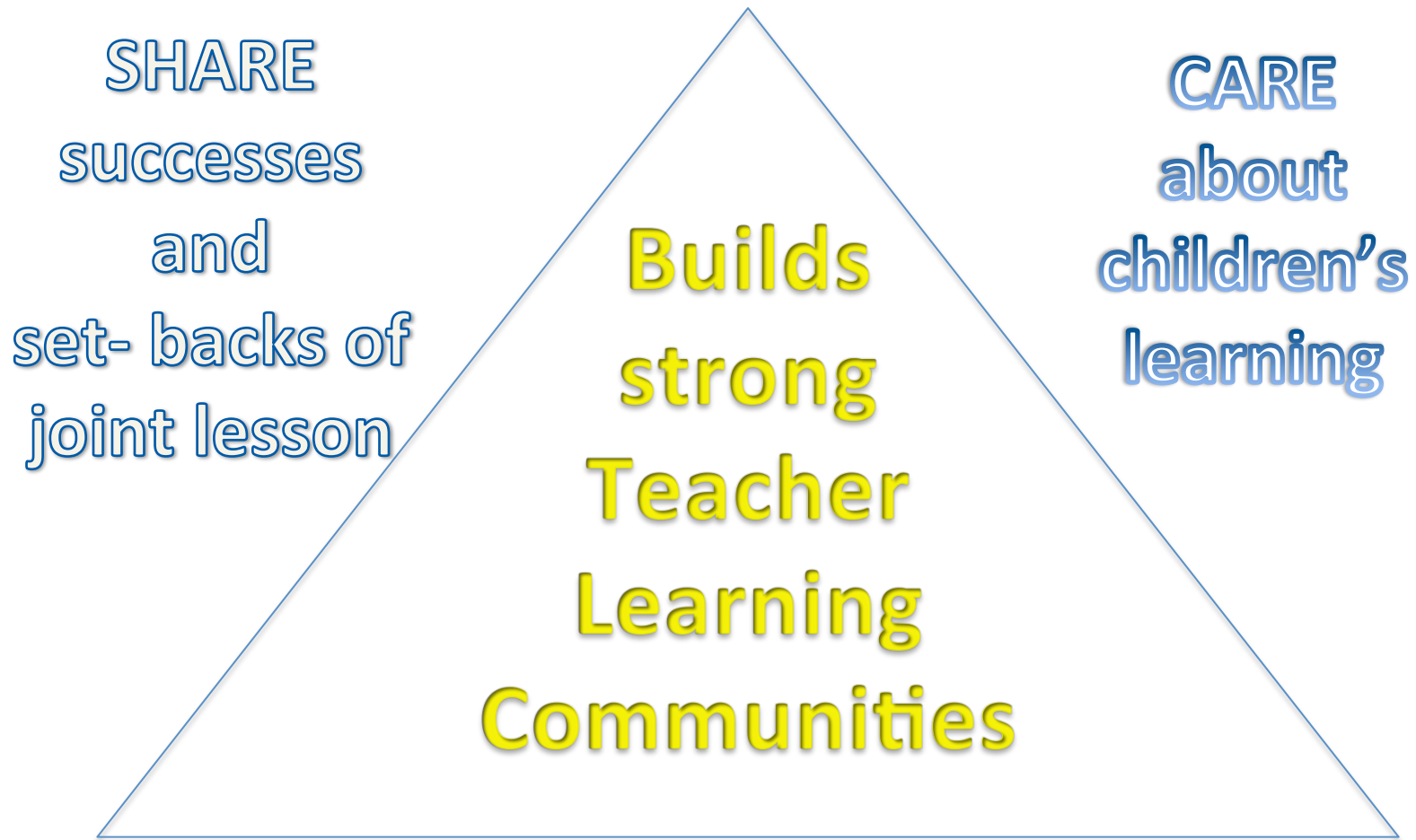
Operate for the good of the community and in the interests of pupils, teachers, parents, leaders, governors and partners

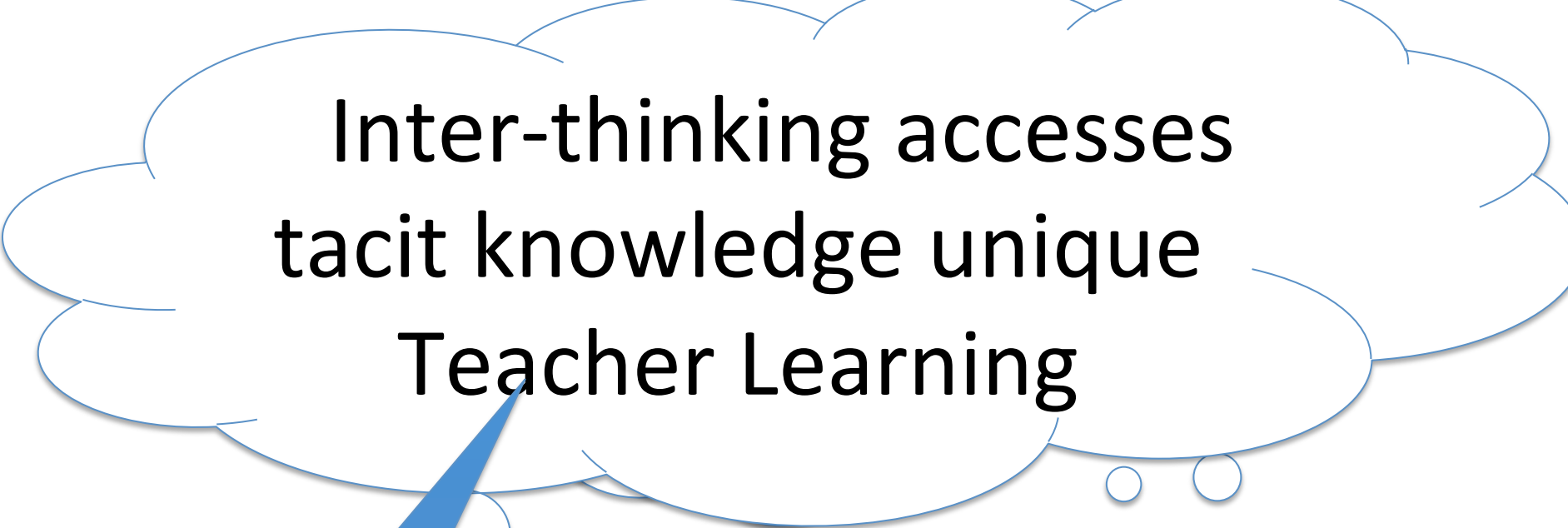
Enable the Council to provide strong civic governance in order to secure the best outcomes

3 Special Powers of Lesson Study



Open House Lesson - Camden





Inter-thinking accesses
tacit knowledge unique
Teacher Learning

Inter-mental
Zone

(Mercer 1995)



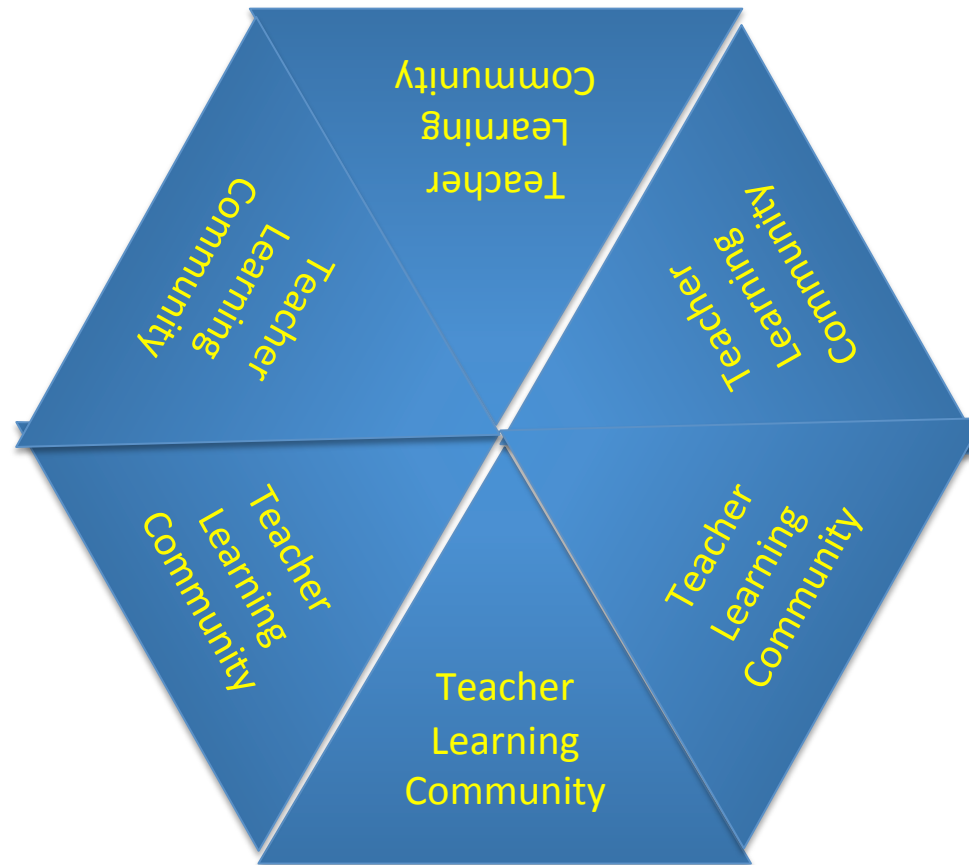
www.walsnet.org

@DrDudley13

Seeing it from all sides..... A principal's view in 2015

- Head, advisor, management board
- Commitment to making it happen
- Impact on our school
- Working collaboratively – adding strength to all partners
- Working models – how schools work together
- What are we willing to invest to make it work?

Connecting LS communities to form school and system-wide collective enquiry



Collaborative system learning processes
need to be 'plumbed in' before anything
else.

4 years in - how does it feel as a Principal?

- Excited at the potential of what we are creating
- Clear about how our school fits into the model
- Our school has moved forward, greater capacity, greater clarity of purpose
- Links with a wide range of other schools well established and working productively
- Collegiality across Camden schools has grown
- More secure
- More autonomy

We are creating the reality we want, the one we know will be best for our children.