

It is with great pleasure that we invite you to attend the First International Conference for School as Learning Community 2014 which will be held at the Gakushuin University in Tokyo from March 8 to 10, 2014.

The theme of the conference is “Educational Innovation through Renovating Schools to Learning Community in Asia”, as we know school as learning community has drastically impacted on educational reform in all of the Asian countries and we, people who are concerned about human right of education for all, are keen to know what this means to democratization of schooling. It is also our firm belief that practical research which integrates theory and practice in the reflective practice has been elaborated among the colleagues of this movement.

Every country in the process of such reforms can learn valuable lessons from the experiences, knowledge, and insights gained from others. In this conference, we invited the leading professors from China, Korea, Taiwan, Japan, Singapore, Indonesia and Vietnam, as keynote and plenary speakers. The first International Conference for School as Learning Community 2014 aims to provide a platform for education researchers and policy-makers throughout the Asian countries.

You are cordially invited to take part in this exciting international event, and to share your innovations, experiences, cutting-edge findings, best practices and visions of education reforms.

Manabu Sato, Ph.D.
Director of the Organizing Committee of the First
International Conference for School as Learning Community

March 8 Open Forum		North 1 bldg. Room 201
10:00	Opening Greetings Tetsuro Suwa, Director of Department of Education, Faculty of Letters, Gakushuin University	
10:15	Opening Remark and Address Manabu Sato (Gakushuin University) “Retrospect and Prospect of School as Learning Community in Asia”	
11:00	Keynote Speech 1 Kiyomi Akita (The University of Tokyo) “Building Up Sustainable Learning Communities”	
12:00	Recess for Lunch	
13:30	Keynote Speech 2 Woo-jung Son (Korean Institute of School as Learning Community) “School Innovation through Learning Community in Korea”	
14:00	Keynote Speech 3 Sumar Hendayana (Indonesian University of Education) “Challenges in Promoting Schools as Learning Community in Indonesia”	
14:30	Keynote Speech 4 Xiaomin Shen (East China Normal University) “School as Learning Community in Shanghai: Progress and Current Issues”	
15:00	Keynote Speech 5 Eisuke Saito (National Institute of Education in Singapore) “Lesson Study for Learning Community: School Reform against colonization”	
15:30	Coffee Break	
16:00	Keynote Speech 6 Peiyong Chen (Taiwan Normal University) “Creating an epistemological network for learning communities: Taipei’s experiences	
16:30	Discussion among Keynote Speakers	
17:30	Closing	
18:00	Reception Party: Matsumoto-Ro, Central bldg. 12F	

March 9	
10:00	<p>Plenary Symposium 1 North 1 bldg. Room 201</p> <p>Yoshiko Kitada (Saitama University) “The Role of Vision in Creating Learning Community”</p> <p>Xudong Zhu (Beijing Normal University) “The Case Study on the Math Research Institution as Learning Community in the Primary Schools from Beijing Areas”</p> <p>Tatang Suratno (Indonesian University of Education) “Learning Community in an Indonesian Primary School: A dialogue”</p> <p>Li-hua Chen (Tamkang University) “Reflective Analysis on the Models and Strategies of Inducing Taiwan’s Schools to School as Learning Community”</p>
10:00	<p>Plenary Symposium 2 North 1 bldg. Room 401</p> <p>Masatsugu Murase (Azabu Institute of Education) “How to Cultivate the School Culture: Construction of Teachers’ Professional Community”</p> <p>Vu Thi Son (Hanoi National University of Education) “Professional Learning Community in Placements”</p> <p>Sarkar Arani Mohammad Reza (Teikyo University) “Learning Community: Pathway to Empower Teachers through Reform Teaching”</p>
12:00	Recess for Lunch
13:00	<p>Plenary Symposium 3 North 1 bldg. Room 201</p> <p>John Yeo (National Institute of Education, Singapore) “Understanding Challenges of Curriculum Innovation and Implementation: What Impact on Teachers’ Practice and Students’ Learning?”</p> <p>Kwangho Lee (E-Woo School, Korea) “Innovative Education Movement through Learning Community in Korea”</p> <p>Nguyen Van Khoi (City Bureau of Education and Training, Vietnam) “Helping teachers to learn more from lesson study for learning community”</p>

13:00	<p>Session Presentation 1 West 2 bldg. Room 403</p> <p>Session A [Lesson Study of School as learning Community]</p> <p>Mariko Funayama “Possibilities and Difficulties to Introduce Lesson Study to Vocational High Schools in Japan”</p> <p>Abbas Shekarey “Educational and Professional Development Needs of Female Tutors in Local Neighborhoods”</p> <p>Asep Supriatna, Arif Hidayat, Sumar Hendayana “From Lesson Study Activities and its Philosophy: A School Reform Model”</p>
13:00	<p>Session Presentation 2 West 2 bldg. Room 404</p> <p>Session B [Collaborative Learning in School as learning Community]</p> <p>Khong Thi Diem Hang “Influencing Factors on Collaborative Learning”</p> <p>Wen-Shang Lin, Li-ling Wu “Dance with Learning Communities-Implications and Reflections in New Taipei City”</p>
13:00	<p>Session Presentation 3 West 2 bldg, Room 405</p> <p>Session C [Professional Development in School as learning Community]</p> <p>Cao Xiduo “Research on the status of finance of teachers training in China”</p> <p>Kanako N. Kusanagi “Lesson Study in Sociocultural Context”</p> <p>Yan Hu “Professional Development of the Beginning Teacher in Teacher Learning Community”</p>
14:30	Coffee Break

March 9	
15:	<p>Session Presentation 4 West 2 bldg, Room 403</p> <p>Session C [Professional Development in School as learning Community]</p> <p>Chingshin Elementary & Middle School</p> <p>“Change and Existence - Study the Sustainable Development of a Private School by Managing it as a Learning Community”</p> <p>Qiong Li</p> <p>“Sustaining the Resilience of Chinese Teachers: The Contribution of School Contexts in a learning community”</p> <p>Taku Murayama</p> <p>“Inclusive Education and the Vision of SLC”</p> <p>Atsushi Tsukui, Megumi Michiyama</p> <p>“Video Making of Real Classroom as a Tool for Teacher Professional Development in School as Learning Community”</p>
15:00	<p>Session Presentation 5 West 2 bldg, Room 404</p> <p>Session C [Collaborative Learning in School as learning Community]</p> <p>Yuan Li</p> <p>“Teacher should be an expert of learning in classroom”</p> <p>Juyan Ye</p> <p>“PLC in Chinese schools: Realities and possibilities”</p> <p>Session E [Action Research of School as learning Community]</p> <p>Motoko Abe</p> <p>“Action Research at University English Classes: Based on the Belief of ‘Classroom as Learning Community’”</p> <p>Tomoyuki Morita</p> <p>“The Process of School Reform toward School as Learning Community: Focusing on Narrative of Teachers in a Sustaining School Reform”</p>

15:00	<p>Session Presentation 6 West 2 bldg, Room 405</p> <p>Session D [Leadership of School Reform in School as learning Community]</p> <p>Fei-Li Chien, Peiyong Chen</p> <p>“A Study of Hourglass-ATM Leadership Action for Learning”</p> <p>Tomoya Saito, Takashi Nagasawa</p> <p>“A Role of Local Network for Embarking on School Reform: A Case of “Mie Manabi-no-Network”</p> <p>Yuta Suzuki</p> <p>“Ideas for Reforming Schools as Learning Communities: Re-examining Rand’s Report <i>Steady Work</i>”</p> <p>Yulun Huang</p> <p>“The Start of the School Reform in Taiwan: New Movement Facing 12-Year Compulsory Education”</p>
15:00	<p>Session Presentation 7 West 2 bldg, Room 406</p> <p>Session E West 2 bldg [Action Research of School as learning Community]</p> <p>Jun Moriya</p> <p>“Democracy in Everyday Classrooms”</p> <p>Jiwon SHIN</p> <p>“The challenges of creating learning community in Korean schools”</p> <p>HUAN SONG</p> <p>“Professional Learning Communities: Distinctiveness and Possibilities in Shanghai”</p>
16:30	<p>Keynote Speech 7 North 1 bldg. Room 201</p> <p>Manabu Sato</p> <p>“Future Perspectives of School as Learning Community: Toward Network of ‘Republic of Learning’”</p>
17:00	<p>Closing Remark</p>

March 10 School Visit (Tokiwamatsu Junior High School in Nagareyama City)

8:00	Departure: Chartered buses will be waiting at the main gate of the Gakushuin University.
10:00	Arrival at Tokiwamatsu Junior Secondary School in Nagareyama-City
10:30	Classrooms Observation
11:30	Proposal Lesson
12:20	Lunch
13:30	Lesson Study on the Proposal Lesson
14:15	Commentary and Lecture
15:00	Closing and Departure from the School
17:00	Arrival at the main gate of the Gakushuin University



Manabu Sato

Manabu Sato is a professor of Gakushuin University, a professor emeritus of The University of Tokyo, and a director of the Humanities and Social Sciences Division of Japan Council of Sciences. He was the past president of the Japanese Educational Research Association. He published more than 20 books, about 100 editorial books and nearly 200 academic papers. Many of his books and papers have been translated into English, French, German, Spanish, Chinese, Taiwanese, Korean and Indonesian. Professor Sato’s multiple contributions have been recognized in the world. For instance, he was elected to be a member of National Academy of Education in the United States, and in 2009, he was appointed the Inaugural Fellow of American Educational Research Association. In addition, he was a winner of the Excellent Award of Asian Publishing Award 2012.



Kiyomi Akita

Kiyomi Akita is a Professor, Vice Dean at Graduate School of Education, The University of Tokyo. Her major is educational psychology, especially focuses on teachers’ professional development and on discourse analysis in the classroom. She has engaged in lesson studies of many schools as supervisor for more than twenty years. She is a member of Science Council of Japan and a council member of National Institute of Educational Policy Research in Japan. She is a vice president of World Association of Lesson Studies(WALS). Her recent book titles are ‘Psychology of Learning; Designing for Lessons’(Sayusha,2012), “ From the space of teaching to place of learning together’(Toyokan,2012) .



Son Woo-jung

Son Woo-jung is a Director of the Korean Institute of Learning Community. She got Ph.D. at the University of Tokyo. She was a professor at Pusan National University from 2003 to 2006, the Policy Adviser to the Minister, Republic of Korea National Assembly from 2006 to 2008, and she was a School Innovation Consultant of Seoul Metropolitan Office of Education from 2010 to 2011. .After the above careers, she established the Korean Institute of Learning Community and is actively involved in it. She published a book entitled “Learning Community” by Hainan Press in 2012.