

Call for Papers

# **The 13<sup>th</sup> International Conference of School as Learning Community**

How Teachers Learn from/with Children: Theories in Practice  
of School as Learning Communities

February 27, 28 and March 1, 2026,

Gakushuin University, Tokyo, Japan

Person to person conference &

On-line participation

It is with great pleasure that we invite you to attend the 13<sup>th</sup> International Conference of School as Learning Community 2026 which will be held on February 27, 28 and March 1 at Gakushuin University, Tokyo, Japan. The conference will be held both by face-to-face meeting and by virtual meeting with Zoom.

**February 27: School Visit (Face to Face and On-line)**

**Asabano Elementary School: Sakado City, Saitama Prefecture**

**February 28: Opening Remark and Keynote Speeches: (Face to Face and On-line)**

**Gakushuin University**

**March 1: Plenary Symposia, Sessions and Closing Remark (Face to Face and On-line)**

**Gakushuin University**

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**The theme of the conference is “How teachers learn from/with children: Theories in practice of School as Learning Communities”. As you know, Russian invasion to Ukraine and Israeli attack Gaza in Palestine drastically changed the world peace, economy, society and education. Despite that the recession of world economy has threatened human right of learning of children and teacher professionalism all over the world, school as learning community has been active and impacted school reform and learning innovation. We, educational researchers and teachers who are concerned about quality education for all, are keen to know what this means to democratize schooling in this hard age. It is also our firm belief that practical research which integrates theory and practice is integral to reflective practice and has been elaborated among colleagues in this movement. In addition, SLC has pursued both quality and equality in learning. We proclaim a robust cannon that both are inter-supportive and inter-dependent of each other through enhanced inquiry and collaboration based on listening pedagogy. Inquiry is promoted with deliberation of reflection, which is facilitated by collaboration of diversity. We remind that the 11<sup>th</sup> International Conference tremendously succeeded by 2,000 attendees from 30 countries and areas, and the 12<sup>th</sup> Conference 6 hundreds from 29 Countries and areas.**

**Every country in the process of such reforms can learn valuable lessons from the experiences, knowledge, and insights gained from others. In this conference, we invited the leading professors from the United Kingdom, China, Korea, Singapore, Indonesia, Vietnam, Thailand, Mexico and Japan as keynote and plenary speakers. The 13th International Conference of School as Learning Community 2026 aims to provide a platform for education researchers, teachers, policy-makers throughout the world.**

**You are cordially invited to take part in this exciting international event, and to share your innovations, experiences, cutting-edge findings, distinguished practices and visions of education reforms.**

**The Organizing Committee for the 13<sup>th</sup> International  
Conference of School as Learning Community**

Please contact us on the website of SLC website, which is accessible through a link of the International Platform for School as Learning Community (<https://school-lc.com/>).

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**The On-line invitation will be informed on this international website by February 15.**

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### **Submission Guidelines: Sessions**

**Session A** Practical Case and Its Interpretation

**Session B** Collaborative Learning of SLC

**Session C** Professional Development and School Reform

**Info:** The time for presentation is 20 minutes.

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### **Important Dates**

| Events                                  | Date               |
|-----------------------------------------|--------------------|
| Deadline of application of presentation | <b>January 15</b>  |
| Deadline of abstract submission         | <b>January 31</b>  |
| Regular Registration                    | <b>February 15</b> |

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### **Registration of the presentation:**

**Registration:** If you want to present at a session, please fill out “3. Sessions of Presentation” in the registration form by January 15:

**Registration URL:** <https://forms.gle/pS9AjL5fY1vNPnTv5>

**Submission:** Abstract should be submitted separately. Please fill out the "Application Form for the SLC 2025 Session Presentation" and submit it by January 31.

**Submission URL:** <https://forms.gle/GVjj47UTpKS4SDet7>

**Please note that if your presentation is not related to the School as Learning Communities and does not fit the theme of the conference, you may not be given the opportunity to present your paper.**

## Admission Information

The registration fee is free.

If you attend the school visit (limited to the first 100 people, foreign visitors only) on February 27 and the reception party on February 28, please pay the following amounts on site.

**School Visit: 4,000 JPY (including bus transportation, rental translation receiver, and lunch)**

**Reception Party: 6,000 JPY**

## Contact Us:

**Website:**

International Platform for School as Learning Community <https://school-lc.com/>

Email: [info@school-lc.com](mailto:info@school-lc.com)

Conference Secretariat, International Platform for School as Learning Community

Reiko Tanaka: [satosecretary@gmail.com](mailto:satosecretary@gmail.com)

We look forward to meeting you at the 13th International Conference of School as Learning Community 2026.

## Organizing Committee

**Chairperson:** Manabu Sato, Professor Emeritus, The University of Tokyo

**Committee members:**

Kiyomi Akita, Professor, Gakushuin University, Professor Emeritus, The University of Tokyo

Sachiko Asai: Professor, The University of Tokyo

Yuta Suzuki, Associate Professor, Institute of Science Tokyo

Takayo Ogisu: Associate Professor, The University of Tokyo

Kanako Kusanagi: Lecturer, Nagoya University

Kirie Miyajima: Innovation Power, Co., Ltd. & Assistant Professor of Hiroshima University

Secretariat: Reiko Tanaka