

Call for Papers

The 12th International Conference of School as Learning Community

Higher Quality Learning and More Equitable Education:

Global Perspectives on School as Learning Communities

February 28, March 1 and 2, 2025, Gakushuin University, Tokyo, Japan

Person to person conference & On-line participation

It is with great pleasure that we invite you to attend the 12th International Conference of School as Learning Community 2025 which will be held on February 28, March 1 and 2 at Gakushuin University, Tokyo, Japan. The conference will be held both by face-to-face meeting and by virtual meeting with Zoom.

February 28: School Visit (Face to Face and On-line)

Kita Junior Secondary School and Kamine Junior Secondary School in

Kawaguchi City, Saitama Prefecture

March 1: Opening Remark and Keynote Speeches: (Face to Face and On-line)

Gakushuin University

March 2: Plenary Symposia, Sessions and Closing Remark (Face to Face and On-line)

Gakushuin University

The theme of the conference is “Higher Quality Learning and More Equitable Education: Global Perspectives on School as Learning Communities”. As you know, COVID-19, Russian invasion to Ukraine and Israeli attack Gaza in Palestine drastically changed the world peace, economy, society and education. Despite that the COVID-19 and the recession of world economy threaten human right of learning of children and teacher professionalism all over the world, school as learning community has been active and impacted school reform and learning innovation. We, people who are concerned about human right of education for all, are keen to know what this means to democratize schooling in this hard age. It is also our firm belief that practical research which integrates theory and practice is integral to reflective practice and has been elaborated among colleagues in this movement.

In addition, SLC has pursued both quality and equality in learning. We proclaim a robust canon that both are inter-supportive and inter-dependent of each other through enhanced inquiry and collaboration based on listening pedagogy. Inquiry is promoted with deliberation of reflection, which is facilitated by collaboration of diversity. We remind that the 10th International Conference tremendously succeeded by 2,000 attendees from 31 countries and areas, and the 11th Conference 6 hundreds from 24 Countries and areas.

Every country in the process of such reforms can learn valuable lessons from the experiences, knowledge, and insights gained from others. In this conference, we invited the leading professors from the United Kingdom, China, Korea, Singapore, Indonesia, Vietnam, Thailand, Mexico and Japan as keynote and plenary speakers. The 12th International Conference of School as Learning Community 2025 aims to provide a platform for education researchers, teachers, policy-makers throughout the world countries.

You are cordially invited to take part in this exciting international event, and to share your innovations, experiences, cutting-edge findings, distinguished practices and visions of education reforms.

**The Organizing Committee for the 12th International
Conference of School as Learning Community**

Information: The conference is in English and with on-line. The opening forum of keynote speeches and plenary symposiums will be in English with simultaneous translation to Japanese.

The detail information is described in the registration form. Please contact us on the website of SLC website, which is accessible through a link of the International Platform for School as Learning Community (<https://school-lc.com/>).

The On-line invitation will be informed on this international website by February 15.

Submission Guidelines: Sessions

Session A Practical Case and Its Interpretation

Session B Collaborative Learning of SLC

Session C Professional Development and School Reform

Info: The time for presentation is 20 minutes.

Important Dates

Events	Date
Deadline of application of presentation	January 31
Deadline of abstract submission	February 10
Regular Registration	February 15

Registration of the presentation :

Registration: If you want to present at a session, please fill out “3. Sessions of Presentation” in the registration form by January 31:

<https://forms.gle/kENzpxswjXEPxCn97>

Submission: Abstract should be submitted separately. Please fill out the form "Session Presentation: Application Form for SLC 2025" and send it to the following e-mail address by February10: schoollcabstract@gmail.com

Download URL: <https://school-lc.com/wp-content/uploads/Application-Form-2025.docx>

Please note that if your presentation is indifferent to the School as Learning Communities and does not fit the theme of the conference, you may not be given the opportunity to present your paper.

Admission Information:

The registration fee is free.

If you attend the school visit (foreign visitors only) on February 28 and the reception party on March 1, please pay the following amounts on site.

School Visit: 4,000 JPY (including rental translation receiver, and lunch)

Reception Party: 6,000 JPY

Contact Us:

Website:

International Platform for School as Learning Community <https://school-lc.com/>

Email: info@school-lc.com

Conference Secretariat, International Platform for School as Learning Community
Reiko Tanaka: satosecretary@gmail.com

We look forward to meeting you at the 12h International Conference of School as Learning Community 2025.

Organizing Committee

Chairperson: Manabu Sato, Professor Emeritus, The University of Tokyo

Committee members:

Kiyomi Akita, Professor, Gakushuin University, Professor Emeritus, The University of Tokyo

Yuta Suzuki, Associate Professor, Institute of Science Tokyo

Takayo Ogisu: Assistant Professor, The University of Tokyo

Kanako Kusanagi: Associate Professor, The University of Nagoya

Kirie Miyajima: Innovation Power, Co. Ltd.

Secretariat: Reiko Tanaka